

# **Burnt Ranch Elementary School District**

## **Board of Trustees Regular Meeting**

Burnt Ranch Elementary School  
251 Burnt Ranch School Road  
Burnt Ranch, California

**Tuesday, December 12, 2023**  
**4:00pm Regular Meeting**

### **AGENDA**

#### **1.0 Formal Opening**

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Additions or Changes to Agenda

**2.0 Public Communication:** Persons wishing to address the Board on any item except personnel are invited to do so at this time. In the interest of time and order, presentations from the public are limited to three minutes per person, per topic. Please state your name and address before speaking. In accordance with the Brown Act, unless an item has been placed on the agenda there shall be no action taken. The Board may 1) acknowledge receipts of the information; 2) refer to staff for further study; 3) refer the matter to the next agenda.

#### **3.0 Accept Open Session Agenda**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

**4.0 Consent Agenda:** The following consent agenda items are considered to be routine by the District Board and will be enacted with one motion. There will be no separate discussion of items unless a Board member so requests, in which the items will be considered following approval of the Consent Agenda.

- 4.1 Minutes – November 14, 2023
- 4.2 Warrants – November 9, 2023 to December 5, 2023

#### **5.0 Correspondence**

#### **6.0 Reports**

- 6.1 Staff
- 6.2 Superintendent
- 6.3 Business
- 6.4 Principal
- 6.5 Enrollment and attendance
- 6.6 Building Projects

## **7.0 General Business**

- 7.1 Annual Organizational Meeting
  - Elect President
  - Elect Vice President
  - Elect Clerk
  - Establish Board Meeting date and time
- 7.2 Review/Approve Resolution 2023/24-08 Fixing Time, Date, and Location of Regular Meetings
- 7.3 Review/Approve Resolution 2023/24-09 Annual First Aide and CPR Offering for All Staff
- 7.4 Approval and Certification 2023-24 First Interim Financial Report
- 7.5 Review/Accept Annual Certification Regarding Workers' Compensation with Shasta-Trinity Schools Insurance Group
- 7.6 Review/Approve the 2023-2024 Facility Inspection Tool
- 7.7 Review/Approve Burnt Ranch Elementary School Dress Code

## **8.0 Future Business**

## **9.0 Adjourn**

# Burnt Ranch Elementary School District

## Board of Trustees Regular Meeting

Burnt Ranch Elementary School  
251 Burnt Ranch School Road  
Burnt Ranch, California

**Tuesday, November 14, 2023**  
**5:00pm Regular Meeting**

### Minutes

#### 1.0 Formal Opening

- 1.1 Call to Order **4:03 PM**
- 1.2 Roll Call: **Amanda Platt, Katie Strouse, Josh McKnight, Sarah Brown, Cyn VanFleet, James King, Tamera West, Kristi Kilgore, Jason Paytas, Absent: Mike Harding**
- 1.3 Additions or Changes to Agenda: **none**

- 2.0 Public Communication:** Persons wishing to address the Board on any item except personnel are invited to do so at this time. In the interest of time and order, presentations from the public are limited to three minutes per person, per topic. Please state your name and address before speaking. In accordance with the Brown Act, unless an item has been placed on the agenda there shall be no action taken. The Board may 1) acknowledge receipts of the information; 2) refer to staff for further study; 3) refer the matter to the next agenda.  
**none**

#### 3.0 Accept Open Session Agenda

Motion\_James King\_\_\_\_Second\_\_Sarah Brown\_Vote\_\_\_\_3-0\_\_\_\_

- 4.0 Consent Agenda:** The following consent agenda items are considered to be routine by the District Board and will be enacted with one motion. There will be no separate discussion of items unless a Board member so requests, in which the items will be considered following approval of the Consent Agenda.

- 4.1 Minutes – October 10, 2023
- 4.2 Warrants – October 7, 2023 to November 8, 2023

#### 5.0 Correspondence

5.1 Eide Bailey LLP

## 6.0 Reports

6.1 Staff: **Tamera spoke about her classroom**

6.2 Superintendent :

**Amanda spoke about new tech staff at TCOE,**

**Malia Szabo resigned due to personal issues. We hired Anastasia Long in the Food Service/ASES position.**

**We passed our Annual Bus Inspection**

6.3 Business: **Katie Updated the board about training and projects she has worked on this month**

6.4 Principal: **Kristi spoke about school events, parent and teacher conference**

6.5 Enrollment and attendance: **86 enrollment and 95.46% attendance**

6.6 Building Projects

**Solar – We received permission to operate. One side of the project is connected and generating net-metering. The other side had a faulty inverter and we are expecting a replacement soon.**

## 7.0 General Business

7.1 Bid Package: BRES.D.2023.09.21 Versa Court Installation with Concrete Pour - Reject All Bids

**Sarah Brown moves to reject the bid, Cyn Van Fleet Seconds. Motion Carried 3-0.**

7.2 Classified Summer Assistance Program 2024-2025

**Cyn Van Fleet moves to have Burnt Ranch participate in the classified summer assistance program starting in 24/25. James King 2nds Motion carried. 3-0**

7.3 Review/Approve Williams Quarterly

**Sarah Brown moves to approve the Williams Quarterly. James King Seconds. Motion carried. 3-0**

7.4 Discussion Regarding First Aid and CPR Offered Each Year to All Staff  
**Board will approve a resolution at the next meeting.**

7.5 Review/Approve CSBA Board Policy Updates

AR 4161.1/4361.1 – Personal Illness/Injury Leave

AR 4261.1 Personal Illness/Injury Leave

AR 4161.2/4261.2/4361.2 Personal Leaves

**Sarah Brown moves to approve all board policy updates. Cyn Van Fleet seconds. Motion carried 3-0**

**8.0 Future Business**

Next board meeting:

Regular Board Meeting/Annual Organizational Meeting -Tuesday,  
December 12, 2023 at 4:00pm

**9.0 Adjourn: 5:22PM**

*Respectfully Submitted,  
Ade Platt*

**Checks Dated 11/09/2023 through 12/05/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5245476	11/15/2023	Stephanie Rebelo	13-5800		90.00
5245477	11/15/2023	Robb, Karla	01-5200		99.00
5245478	11/15/2023	Apple, Inc.	01-4400		4,870.16
5245479	11/15/2023	Eide Bailly LLP	01-5820		5,000.00
5245480	11/15/2023	Enterprise Auto Parts	01-4300		182.90
5245481	11/15/2023	Hess Ranch	13-4700		54.00
5245482	11/15/2023	Jamf Holdings Inc & Subs	01-5800		262.50
5245483	11/15/2023	Pacific Gas & Electric	01-5510		1,007.21
5245484	11/15/2023	Scott Chez	01-5800		1,500.00
5245485	11/15/2023	Trinity Co Dept of Trans	01-4300		130.55
5245486	11/15/2023	Willow Creek Ace Hardware	01-4300		21.68
5245771	11/29/2023	CA Dept of Tax & Fee Admin	01-5300		600.00
5245772	11/29/2023	California Safety Company	01-5800		855.00
5245773	11/29/2023	Coast Central Credit Union	01-4300	5,293.28	
			01-5800	4.99	
			13-4300	272.32	
			13-4700	857.32	6,427.91
5245774	11/29/2023	Coast Central Credit Union	01-4300	975.40	
			01-4400	4,537.07	
			01-5200	585.71	
			01-5800	190.48	
			01-5910	66.00	
			01-5920	35.38	6,390.04
5245775	11/29/2023	Dazey's Inc	01-4300		119.03
5245776	11/29/2023	Frontier	01-5920		473.22
5245777	11/29/2023	North Coast Growers Assoc.	13-4700		432.57
5245778	11/29/2023	Sonoma COE	01-5800		3,500.00
5245779	11/29/2023	Shasta Tr Schools Ins Dental	01-9580		1,243.36
5245780	11/29/2023	Shasta Tr Schools Ins Medical	01-9580		12,259.00
5245781	11/29/2023	Shasta Tr Schools Ins Vision	01-9580		316.80
5245782	11/29/2023	Versacourt	01-4300		24,315.96
5245783	11/29/2023	Whitson Inc.	01-5800		158.00
5245784	11/29/2023	Wilgus Fire	01-5800		881.86
Total Number of Checks			25		<u><u>71,190.75</u></u>

**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	General Fund	22	69,484.54
13	Cafeteria Special Reserve	4	1,706.21
Total Number of Checks		25	71,190.75
Less Unpaid Tax Liability			.00
Net (Check Amount)			<u><u>71,190.75</u></u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## Annual Organizational Meeting Information

District: Burnt Ranch Elementary School District

The following individuals were elected at the Organizational Meeting:

President: \_\_\_\_\_

Vice President: \_\_\_\_\_

Member \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Meetings to be held: \_\_\_\_\_  
(1<sup>st</sup>, 2<sup>nd</sup>, etc.) (Day of the week) (Time)

Return by December 31, 2023, to Trinity County Office of Education  
Attention: Dawn MacLaren  
[dmaclaren@tcoek12.org](mailto:dmaclaren@tcoek12.org)

**BURNT RANCH ELEMENTARY SCHOOL DISTRICT  
BOARD OF TRUSTEES**

RESOLUTION NO. 2023-24-08

**FIXING DATE, TIME, AND LOCATION OF REGULAR MEETINGS**

Burnt Ranch Elementary School District

**WHEREAS**, Education Code Section 35143 requires that an Annual Organizational Meeting of the Board of Trustees be held to determine the date, time, and location of regular meetings.

**BE IT RESOLVED** by the Board of Trustees of the Burnt Ranch Elementary School District that regular meetings of said Board shall be held between the 1<sup>st</sup> day of January 2024 and the last day of December 2024.

Date: \_\_\_\_\_ of every month between said dates

Time: \_\_\_\_\_

Location: \_\_\_\_\_

**PASSED AND ADOPTED** this 12<sup>th</sup> day of December, 2023, by the Board of Trustees of the Burnt Ranch Elementary School District, Trinity County, California.

Aye \_\_\_\_\_

No \_\_\_\_\_

Abstain \_\_\_\_\_

Absent \_\_\_\_\_

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Superintendent



# **BURNT RANCH ELEMENTARY SCHOOL DISTRICT**

## **RESOLUTION #2023/24-09**

### **RESOLUTION FOR ADOPTING THE ANNUAL FIRST AID AND CPR OFFERING**

Whereas, the safety and well-being of our students, staff and community is of paramount importance within Burnt Ranch Elementary School District;

Whereas, it is essential for the staff members of Burnt Ranch Elementary School District to be prepared to respond to medical emergencies promptly and effectively;

Whereas, the American Heart Association and other reputable organizations recommend that individuals be trained in first aid and cardiopulmonary resuscitation (CPR) to provide immediate assistance in emergency situations;

Whereas, the State of California mandates certain training requirements for school personnel to ensure the safety of students and staff;

Now, therefore, be it resolved that the Board of Education of Burnt Ranch Elementary School District hereby approves the establishment of an annual First Aid and CPR training program to be offered for all staff members.

Resolved,

1. Annual Training: Burnt Ranch Elementary School District shall offer an annual First Aid and CPR training program to all staff members, including teachers, administrative staff, custodians, and other employees who work within our schools.
2. Training Provider: The school district shall collaborate with a certified and qualified CPR and First Aid training provider to conduct the training sessions.
3. Training Content: The training program shall cover essential first aid and CPR techniques, including but not limited to the following:
  - a. Recognizing and responding to common medical emergencies.
  - b. Performing CPR on adults, children, and infants.
  - c. Using automated external defibrillators (AEDs).

d. Choking response.

e. Other relevant first aid procedures.

4. Certification: Upon successful completion of the training program, participants shall receive certification in First Aid and CPR, which will be valid for two years.

5. Scheduling: Training sessions shall be scheduled at least once annually, offered to accommodate the needs of staff members within the district.

6. Documentation: The district will maintain records of staff members' training and certification status.

Be it further resolved, that the Superintendent of Burnt Ranch Elementary School District is directed to oversee the implementation of this training program, including:

1. Coordinating with the training provider.
2. Ensuring compliance with all relevant state and local regulations.
3. Communicating training schedules and expectations to staff members.
4. Maintaining records of training and certification.

Be it further resolved, that the Superintendent is authorized to allocate the necessary budgetary resources to fund this training program.

Be it further resolved, that this resolution shall be in effect from the date of its adoption and will be reviewed as needed to assess its effectiveness and make any necessary updates.

AYES:

NOES:

ABSENT:

DATE: December 12, 2023

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President of the Board

7.5



SHASTA-TRINITY SCHOOLS  
INSURANCE GROUP

*Serving Schools Since 1980*

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## MEMORANDUM

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DATE: December 2, 2023  
TO: WORKERS' COMPENSATION PROGRAM MEMBERS  
FROM: Brooks Rice, Executive Director  
SUBJECT: ANNUAL CERTIFICATION (EC42141) REGARDING WORKERS'  
COMPENSATION

Pursuant to EC 42141, each member district shall advise its Governing Board if there is an estimated unfunded liability for Workers' Compensation.

### **STATEMENT**

The Shasta-Trinity Schools Insurance Group JPA does have total assets sufficient to pay the Workers' Compensation self-insured claims and therefore has no unfunded liabilities.

Please advise your Governing Board of compliance with the Education Code by reporting the above statement.

If you have any questions, please do not hesitate to contact the JPA at 530-221-6444.

Thank you,

Brooks Rice  
Executive Director

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(i), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

<b>OK</b>	<b>No Deficiency - Good Repair:</b> Mark "OK" if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
<b>D</b>	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
<b>X</b>	<b>Extreme Deficiency :</b> Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
<b>NA</b>	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

7.6

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage and Fire Safety**, for example.

Part III includes the Category Totals and Ranking, the Overall Rating, and a section for Comments and Rating Explanation.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the ratings Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the inspector should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

When completing Part III of the FIT, the school district should be provided the opportunity to provide comments and utilize the Comments and Rating Explanation Section if needed.

**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

*Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:*

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

**Mechanical Systems**

*Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:*

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

**Sewer**

*Sewer line stoppage is not evident. Examples include but are not limited to the following:*

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

*Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

**Overall Cleanliness**

*School grounds, buildings, common areas, surfaces, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:*

- a. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.

- b. An area should appear to be clean with minimal dirt, dust, or buildup. Floors and carpets should appear to have been swept or cleaned within the last week. Light fixtures and all bulbs are working properly. Facilities area adequately stocked and odor free. (OK)

c. An area marked as "Deficiency" would appear to not have been cleaned in the last two weeks and carpet may look dull, matted, or stained. Corners of the room may have a recognizable amount of dirt or grime buildup. Floors do not appear to have been swept or vacuumed in two weeks. Some light fixtures are dirty and fewer than five percent of the bulbs have burned out. Daily trash has not been taken out. (D)

d. An area marked as having an "Extreme Deficiency" would appear to be dirty, dingy, or scuffed with an evident buildup of dust, dirt, stains, or trash. Floors have not been swept or vacuumed in over two weeks. Light fixtures are dirty and more than five percent of the bulbs have burned out. There is trash overflow and the area being evaluated has a foul odor. (X)

- e. Area(s) evaluated is free of unabated graffiti.
- f. Other

Part IIb (Optional) - The Cleanliness Detail worksheet may be used to evaluate the Overall Cleanliness of each area. Based on Part IIb, use the following to complete Part IIa: The district may choose how to report maintenance and custodial staff. The district may report staffing at the site or district level. Staffing may be based on assigned staff or represented as Full-Time Equivalent Increments.

- a. If 75.0 percent or more of the review is "Yes", the area should be rated clean (OK).
- b. If 50 - 74.9 percent of the review is "Yes", the area should be rated "Deficient (D)".
- c. If 49.9 percent or less of the review is "Yes", the area should be rated Extreme Deficiency (X)

1. Floors swept, vacuumed, and/or mopped. Free of spots stains and build up.
2. Walls and Doors free of spots and grime.
3. Desk and Counters clean.
4. Furniture dusted and clean.
5. Baseboards and window sills dusted and clean.
6. Light fixtures clean.
7. Sink clean and drains working properly.
8. Trash cans are empty and clean. The ground is free of trash. Floors and furniture are free of gum and/or other food residue.
9. Windows are free from damage, clean, and in working condition.
10. Water fountains, including handles/buttons, are clean and in working condition.
11. Toilets and bathroom sinks are clean and in working condition.
12. Mirrors and Hand Dryers are clean, intact, and in working condition.
13. Bathroom supplies are stocked and in working condition.
14. Area is free of graffiti.
15. Landscaping - Maintained sufficiently to not hinder student and staff.

**Pest/Vermín Infestation**

*Pest or vermin infestation are not evident. Examples include but are not limited to the following:*

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

**Electrical (Interior and Exterior)**

1. There is no evidence that any portion of the school has a power failure. (X)
2. Electrical systems, components, and equipment appear to be working properly.
- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other
3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
  - a. Lighting appears to be adequate.
  - b. Lighting is not flickering.
  - c. There is no unusual hum or noise from the light fixtures.
  - d. Other

**Restrooms**

- Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5) and AB 367 (EC Section 35292.6). The following are examples of compliance with SB 892 and AB 367:
- a. Restrooms are maintained and cleaned regularly.
  - b. Restrooms are fully operational.
  - c. Restrooms are stocked with toilet paper, menstrual products, soap, and paper towels.
  - d. Restrooms are open during school hours.
  - e. Other

**Sinks/Fountains (Inside and Outside)**

- Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:
- a. Drinking fountains are accessible.
  - b. Water pressure is adequate.
  - c. A leak is not evident.
  - d. There is no moss, mold, or excessive staining on the fixtures.
  - e. The water is clear and without unusual taste or odor.
  - f. Other

**Fire Safety**

- The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:
- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
  - b. Emergency alarms appear to be functional. (X)
  - c. Emergency exit signs function as designed, exits are unobstructed. (X)
  - d. Fire extinguishers are current and placed in all required areas.
  - e. Fire alarms pull stations are clearly visible.
  - f. Other

**Hazardous Materials (Interior and Exterior)**

- There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:
- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g., locked and labeled properly). (X)
  - b. Paint is not peeling, chipping, or cracking.

- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

**Structural Damage**

- There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:
- a. Severe cracks are not evident. (X)
  - b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
  - c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
  - d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
  - e. Other

When completing Part III of the FIT, the inspector should note the date and time of the

**Roofs (observed from the ground, inside/outside the building)**

- Roof systems appear to be functioning properly. Examples include but are not limited to the following:
- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
  - b. Roofs, gutters, roof drains, and down spouts are intact.
  - c. Other

**Playground/School Grounds**

- The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:
- a. Significant cracks, trip hazards, holes and deterioration are not found.
  - b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
  - c. Seating, tables, and equipment are functional and free of significant cracks.
  - d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
  - e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

- Conditions that pose a safety and/or security risk are not evident. Examples include but are include but are not limited to the following:
- a. There is no exposed broken glass accessible to pupils and staff. (X)
  - b. Exterior doors and gates are functioning and do not pose a security risk. (X)
  - c. Windows are intact and free of cracks.
  - d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
  - e. Doors are intact.
  - f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
  - g. Gates and fences appear to be functional.
  - h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
  - i. Other

PART II: EVALUATION DETAIL Date of Inspection: November 28, 2023

School Name:

Burnt Ranch School

NUMBER OF MAINTENANCE STAFF IN THE DISTRICT OR AT SITE (SPECIFY):

1

NUMBER OF CUSTODIAL STAFF ASSIGNED TO SITE:

1

PART Ila: EVALUATION DETAIL

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Office	2,000	NA	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	NA	OK

PART IIb: CLEANLINESS DETAIL

Area Characteristics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	FLOORS	WALLS & DOORS	DESKS & COUNTERS	FURNITURE	BASEROARDS /WINDOW SILLS	LIGHT FIXTURES	SINKS	TRASH REFUSE	WINDOWS	WATER FOUNTAINS	TOILETS	MIRRORS & HAND DRYERS	BATHROOM SUPPLIES	GRAFFITI	LANDSCAPING
Office Staff, medium traffic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments: Small hole in Business Manager ceiling tile, will replace.

PART Ila: EVALUATION DETAIL

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Pump House	500	OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	NA	OK

PART IIb: CLEANLINESS DETAIL

Area Characteristics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	FLOORS	WALLS & DOORS	DESKS & COUNTERS	FURNITURE	BASEROARDS /WINDOW SILLS	LIGHT FIXTURES	SINKS	TRASH REFUSE	WINDOWS	WATER FOUNTAINS	TOILETS	MIRRORS & HAND DRYERS	BATHROOM SUPPLIES	GRAFFITI	LANDSCAPING
Pump house, low traffic, no students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments: Outlet plate on switch - fixed on site



PART Ila: EVALUATION DETAIL

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Art/Music	800	OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	NA	OK

PART Iib: CLEANLINESS DETAIL

Area Characteristics	1 FLOORS	2 WALLS & DOORS	3 DESKS & COUNTERS	4 FURNITURE	5 BASEBOARDS / WINDOW SILLS	6 LIGHT FIXTURES	7 SINKS	8 TRASH REFUSE	9 WINDOWS	10 WATER FOUNTAINS	11 TOILETS	12 MIRRORS & HAND DRYERS	13 BATHROOM SUPPLIES	14 GRAFFITI	15 LANDSCAPING	RATING
Tk-8, High traffic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments: Replaced switch cover on site

PART Ila: EVALUATION DETAIL

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Gym	6,000	OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	NA	OK

PART Iib: CLEANLINESS DETAIL

Area Characteristics	Area Characteristics															Rating
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	FLOORS	WALLS & DOORS	DESKS & COUNTERS	FURNITURE	BASEBOARDS / WINDOW SILLS	LIGHT FIXTURES	SINKS	TRASH REFUSE	WINDOWS	WATER FOUNTAINS	TOILETS	MIRRORS & HAND DRYERS	BATHROOM SUPPLIES	GRAFFITI	LANDSCAPING	
TK-8, high traffic, public use	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments: Electrical panel needs repair to be code compliant. Outside contractor scheduled to replace the plate.

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACE	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAIN	10 FIRE SAFETY	11 HAZARDOUS/ MATERIAL	12 STRUCTURAL DAMAGE	13 ROOTS	14 PLAYGROUND /SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/ FENCES
Classrooms #1-4	2,900	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	NA	OK

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1 FLOORS	2 WALLS & DOORS	3 DESKS & COUNTERS	4 FURNITURE	5 BASEBOARDS / WINDOW SILLS	6 LIGHT FIXTURES	7 SINKS	8 TRASH REFUSE	9 WINDOWS	10 WATER FOUNTAINS	11 TOILETS	12 MIRRORS & HAND DRIVERS	13 BATHROOM SUPPLIES	14 GRAFFITI	15 LANDSCAPING	RATING
TK-4, high traffic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACE	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAIN	10 FIRE SAFETY	11 HAZARDOUS/ MATERIAL	12 STRUCTURAL DAMAGE	13 ROOTS	14 PLAYGROUND /SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/ FENCES
Classrooms #5-8	2,900	OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	NA	OK

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1 FLOORS	2 WALLS & DOORS	3 DESKS & COUNTERS	4 FURNITURE	5 BASEBOARDS / WINDOW SILLS	6 LIGHT FIXTURES	7 SINKS	8 TRASH REFUSE	9 WINDOWS	10 WATER FOUNTAINS	11 TOILETS	12 MIRRORS & HAND DRYERS	13 BATHROOM SUPPLIES	14 GRAFFITI	15 LANDSCAPING	RATING
TK-8, high traffic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Kitchen		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	NA	OK

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	FLOORS	WALLS & DOORS	DESKS & COUNTERS	FURNITURE	BASEBOARDS / WINDOW SILLS	LIGHT FIXTURES	SINKS	TRASH REFUSE	WINDOWS	WATER FOUNTAINS	TOILETS	MIRRORS & HAND DRYERS	BATHROOM SUPPLIES	GRAFTI	LANDSCAPING
Public use occasionally	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACE	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAIN	FIRE SAFETY	HAZARDOUS/ MATERIAL	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/ FENCES
Playground		NA	NA	NA	NA	OK	OK	NA	NA	NA	NA	NA	NA	NA	OK	NA

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	FLOORS	WALLS & DOORS	DESKS & COUNTERS	FURNITURE	BASEBOARDS / WINDOW SILLS	LIGHT FIXTURES	SINKS	TRASH REFUSE	WINDOWS	WATER FOUNTAINS	TOILETS	MIRRORS & HAND DRYERS	BATHROOM SUPPLIES	GRAFTI	LANDSCAPING
TK-8, high traffic, public use	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/VAC	3 SEWER	4 INTERIOR SURFACE	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAIN	10 FIRE SAFETY	11 HAZARDOUS/ MATERIAL	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND /SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/ FENCES
Restrooms 1	240	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	NA	OK

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1 FLOORS	2 WALLS & DOORS	3 DESKS & COUNTERS	4 FURNITURE	5 BASEBOARDS / WINDOW SILLS	6 LIGHT FIXTURES	7 SINKS	8 TRASH REFUSE	9 WINDOWS	10 WATER FOUNTAINS	11 TOILETS	12 MIRRORS & HAND DRYERS	13 BATHROOM SUPPLIES	14 GRAFFITI	15 LANDSCAPING	RATING
tk-8, high traffic, public use	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

**PART Ila: EVALUATION DETAIL**

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/VAC	3 SEWER	4 INTERIOR SURFACE	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAIN	10 FIRE SAFETY	11 HAZARDOUS/ MATERIAL	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND /SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/ FENCES
Restrooms 2	240	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	NA	OK

**PART IIb: CLEANLINESS DETAIL**

Area Characteristics	1 FLOORS	2 WALLS & DOORS	3 DESKS & COUNTERS	4 FURNITURE	5 BASEBOARDS / WINDOW SILLS	6 LIGHT FIXTURES	7 SINKS	8 TRASH REFUSE	9 WINDOWS	10 WATER FOUNTAINS	11 TOILETS	12 MIRRORS & HAND DRYERS	13 BATHROOM SUPPLIES	14 GRAFFITI	15 LANDSCAPING	RATING
tk-8, high traffic, public use	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Comments:

District's Plan to Address:

Electrician contacted for repair.

Deficiencies Noted in Prior Year?

*None*

Marks: **OK** = Good Repair, **D** = Deficiency, **X** = Extreme Deficiency, **NA** = Not Applicable  
Use additional Area Lines as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	
Burnt Ranch Elementary School District										Trinity	
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	
Burnt Ranch School										TK-8	
INSPECTOR'S NAME										NUMBER OF CLASSROOMS ON SITE	
Scott Yoder										8	
INSPECTOR'S TITLE										NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR (IF APPLICABLE)	
Facility Manager										Burnt Ranch Elementary School District	
TITLE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	
2pm										Clear/Cold	
TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET)										TOTAL ESTIMATED SITE SQUARE FOOTAGE / ACREAGE	
134,360										6	
										TOTAL ESTIMATED BUILDING SQUARE FOOTAGE	
										20,000	

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓	Number of "OK"s	8	9	9	9	10	10	8	4	7	9	9	9	9	1	9
	Number of "D"s	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	Number of "X"s	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's	2	1	1	1	0	0	1	6	3	1	1	1	1	9	1
Percent of System in Good Repair		100.00%			100.00%		100.00%		88.89%		100.00%		100.00%		100.00%	
Number of "OK"s divided by (Total Areas - "N/A"s)		100.00%			100.00%		100.00%		100.00%		100.00%		100.00%		100.00%	
Total Percent per Category (average of above)*		100.00%			100.00%		100.00%		89.00%		100.00%		100.00%		100.00%	
Rank (circle one)		GOOD			GOOD		FAIR		GOOD		GOOD		GOOD		GOOD	
GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%																

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	98.63%	SCHOOL RATING**	→	GOOD
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\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

INSPECTOR'S COMMENTS AND RATING EXPLANATION:

I have a list of small things that I will put on a good a google document for items that need minor attention.

DISTRICT'S RESPONSES TO REPORT (Attach additional pages if necessary):

We have a new campus and a new facility manager. The electrical panel plate the only deficiency that needs immediate attention.

## Dress Code for Students

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Student appearance and dress should be within the boundaries of regulation covering health and safety and should be of a nature that will not interfere with the educational process. Burnt Ranch teachers and staff use their judgment and discretion in censoring any clothing, shoes, or accessories that present a safety hazard to our students or which disrupt the educational process. Students who come to school dressed inappropriately will need to call parents or change clothes at school. Individual teachers/classrooms may establish rules for their classroom that are different. For example, they may have a classroom rule of no hats, headgear, ect. for their classroom.

### **DRESS GUIDELINES AT BURNT RANCH SCHOOL:**

- No visible undergarments, sagging clothing, ~~pajamas~~ or slippers are to be worn to school.
- Bare midriffs, ~~tops with straps less than 1.5 inches wide~~, low-cut tops, and tank tops with oversize arms holes are not allowed.
- Shorts and skirts must be at or below mid-thigh in length, or paired with leggings.
- Shoes need to be safe for all educational activities. Flip-flops are not acceptable for PE or other physical activities.
- ~~Hats, headgear,~~ and/or sunglasses are not to be worn in class or at assemblies.
- PE/sports activities require students to wear appropriate shoes and clothing.
- Proper attention should be given to personal cleanliness and neatness.
- Clothing cannot display inappropriate messages or images including alcohol, cigarettes, marijuana, or illegal drugs